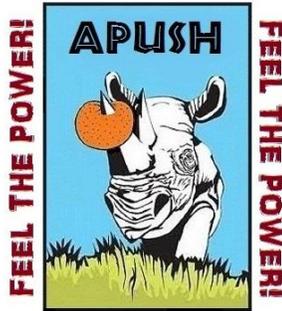


Self-Awareness



Questionnaire

1. What is your current overall GPA (on the 4-point scale)?
2. List the Social Studies and Language Arts classes--along with final grades received--you have completed at SHS.
3. What is your primary reason for enrolling in APUSH?
4. Underline the statement below which best reflects your basic interest in United States history. (Feel free to modify a statement and use your own words to make it fit you better.)
 - "It's actually one of my favorite subjects."
 - "I can take it or leave it. Sometimes it's interesting; sometimes it isn't."
 - "I realize the study of history is somehow important, but it just doesn't seem to do much for me."
5. Approximately how many total days (= illness + doctor/dentist appointments + athletics + cheer/dance + debate + drama + chorus + band/orchestra + skiing + hunting + church + family activities + vacation/travel + etc.) were you absent from school last year?
6. List the activities you're planning to do during the upcoming year which will probably require a big chunk of quality time beyond the regular school day. (Examples are AP classes, SHS extra-curricular sports/clubs, non-school teams, employment, church, extensive volunteerism, travel.)

7. Indicate TRUE or FALSE for each of the following items. Base your responses on what you think and how you act most of the time regarding school-related situations.

_____ I'm pretty good at finding ways to streamline and cut corners.

_____ When people discuss rules or offer suggestions I don't pay real close attention because I know they're usually talking to somebody besides me.

_____ I have difficulty taking responsibility for my life. Even though I'm 17 years old (or close to it), I still depend heavily on brothers and sisters and parents and friends and teachers and coaches to chart my paths and make sure all my journeys are smooth and trouble-free.

_____ If someone is looking over my shoulder, I'll give a better effort than if I'm completely on my own.

_____ I know that APUSH is a challenging college-level class and I will likely have to spend many nights and weekends studying in order to earn an acceptable grade. I am willing to do that.

_____ Instead of being accountable, I often make excuses or look for other people to rescue me when I find myself in a jam.

_____ I'm pretty slack on make-up work when I'm absent, especially for school activities. I figure it's the teacher's job to tell me what I missed and until that happens I don't feel a sense of responsibility or urgency to submit any missed items.

_____ I have a hard time distinguishing between what is acceptable, productive group work and simply trading answers with another student. I don't know what plagiarism is. Academic cheating isn't such a bad thing, really--it's just being opportunistic.

_____ Most of the good things that happen to me in life are because of me, but most of the bad things that occur are the fault of somebody else or due to factors simply beyond my control.

_____ I'm used to getting second and third chances when things don't go the way I want. I'm also used to authoritative people in my life not following through on what they tell me.

_____ I usually need reminders. In fact, if I miss a due date for an assignment or submit substandard work because something wasn't announced four or five times, I think I should get a deadline extension or at least half-credit.

_____ I think most students who complete APUSH receive A's and B's for final course grades. I'm sure C's are extremely rare. I'll bet D's and F's never happen.

_____ I can't be honest on questionnaires like this because I'm a little afraid of what my teacher might think about my answers.